



SPIDMINDS

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3. " Erikson's Theory of Psycho-social Development in children.

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Synopsis :-

\* Introduction

\* Stages of development.

\* Tabular column of 8 psycho-social stages

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3. Erikson's Theory of Psycho-social Development in children.

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\* Drawbacks

\* Conclusion

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3. Estimations \* meaning of stages of development  
children.

Synopsis :-

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on :-

Synopsis :-

- \* Introduction
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Introduction :-

E.H. Erikson felt that social problems

Children.

Synopsis :-

- \* Introduction
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- \* Drawbacks
- \* Conclusion

Introduction :-

5. Adolescence - 13 to 19 years

6. Young adulthood - 19 to 40 years

7. Middle adulthood - 40 to 65 years

8. Maturity - 65 to death

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These are the 8-stages of Erikson's Theory and going to discuss basic conflict, event which is more specific in the stage and outcome of Integrity Vs Despair



②

The following 8-psycho-social stages of development .

1. Infancy - Birth to 2 years

2. Early childhood - 2 to 3 years

3. preschool - 3 to 5 years

4. School Age - 6 to 12 (puberty)

	Basic conflict	Important Events	
Birth to 18 months	Trust vs Mistrust	Feeding	Children when care is off A lack of
18 months to 3 years	Autonomy vs Shame & Doubt	Toilet Training	Children Personal and sense
3 years to 6 years	Initiative vs Guilt	Exploration of the Environment	Success Failure Children ne Contr Success Failure

# Role of School as socializing Agency and agencies.

## Synopsis :-

- \* Introduction
- \* Agencies of Socialization
  - Family
  - School
  - Peer group
  - Community.
- \* Role of School
- \* Conclusion

## Introduction:-

- \* Man is a social animal ; other organisms like

# Role of School as Socializing Agency and Agencies.

## Synopsis :-

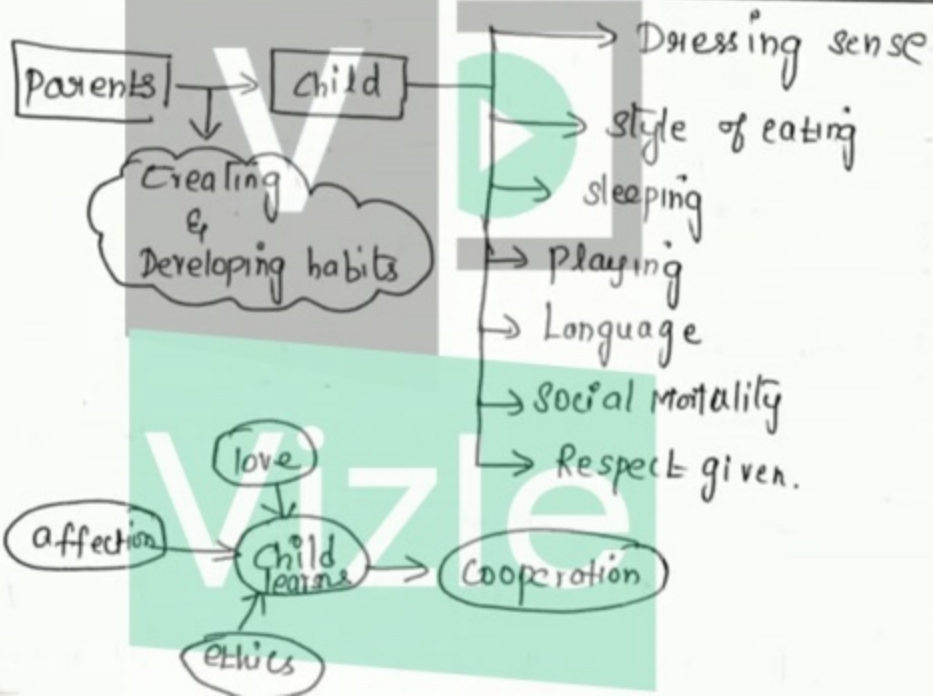
- \* Introduction
- \* Agencies of Socialization
  - Family
  - School
  - Peer group
  - Community.

## Introduction:-

- \* Role of School
- \* Conclusion

\* Man is a social animal ; other organisms like

members in the family.



- \* Book reading
- \* Gaining knowledge
- \* Doing innovation

A. Nayak

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Co-curricular activities:

- \* Arts/Music/Dance
- \* Sports

Education promotes the ability in children to evaluate

5. Strategies for developing non-stereotyped children

Synopsis :

\* Introduction

\* Strategies

→ creating a safe space

→ providing a range of role-models

→ Make the most of books

→ Do not discriminate jobs & courses of

→ study meant for girls & boys

\* Use of inclusive language.

Clean Toiletries

Teacher role :-

Encourage them with unconventional choices

Encourage a culture of acceptance .

Providing a range of role-models :-

School role :-

Try to get visitors who challenge

gender stereotype .

Eg :-

Female Fire Fighters

Female Train / lorry drivers



6.

# Marginalization

Synopsis:

- \* Introduction
- \* Concept of marginalization children
- \* Problems of marginalized children.
- \* Ways of solving the issues
- \* conclusion

Introduction:

The term marginalization describes the

6.

# Marginalization

Synopsis:

- \* Introduction
- \* Concept of marginalization children
- \* Problems of marginalized children.
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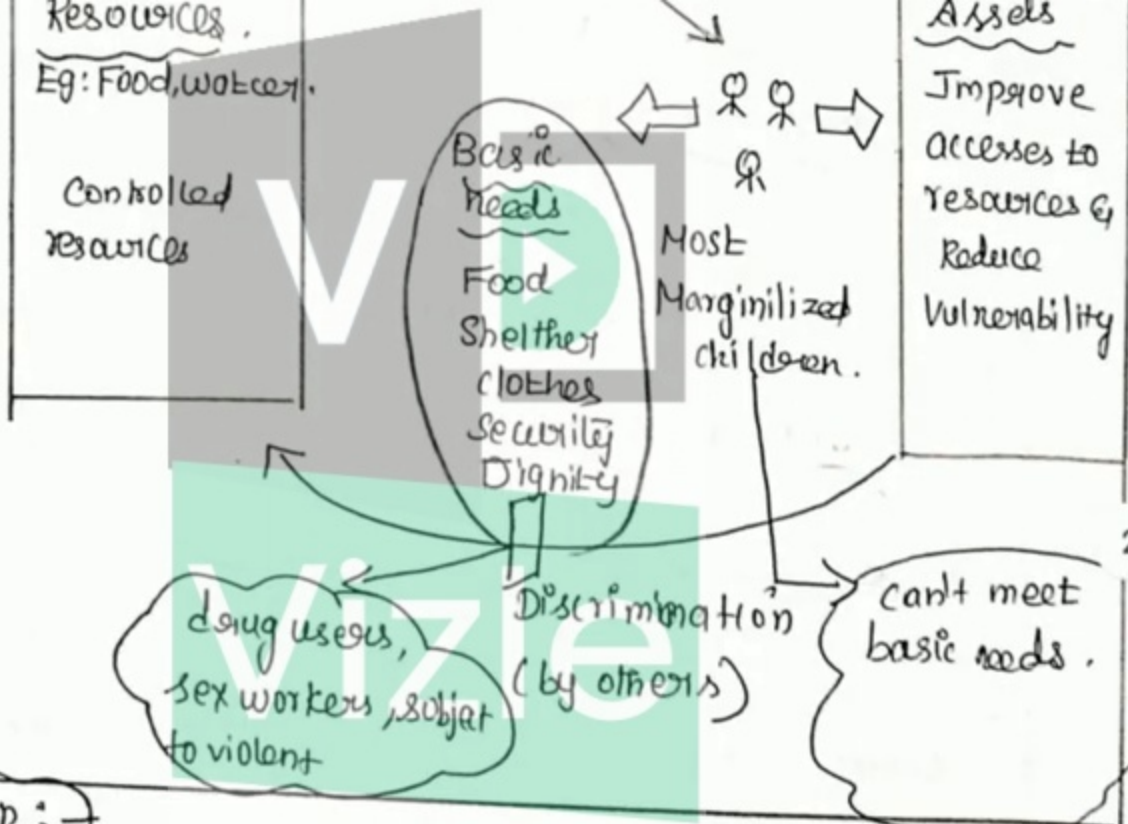
Conclusion:

The term marginalization describes the



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Conclusion :-

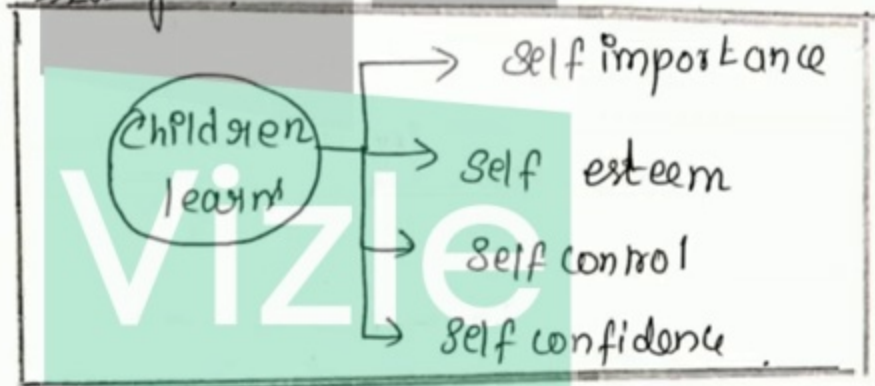
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# Role of play activities in social & Emotional

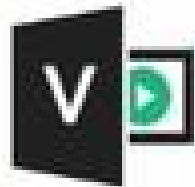
Synopsis:-

- \* Introduction
- \* Role of play in child development .
- \* Emotional development
  - Contribution of play to emotional development
- \* Social Development

\* Parents or siblings plays a board game with a child, shares a bike-ride, play basketball or reads a story.



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