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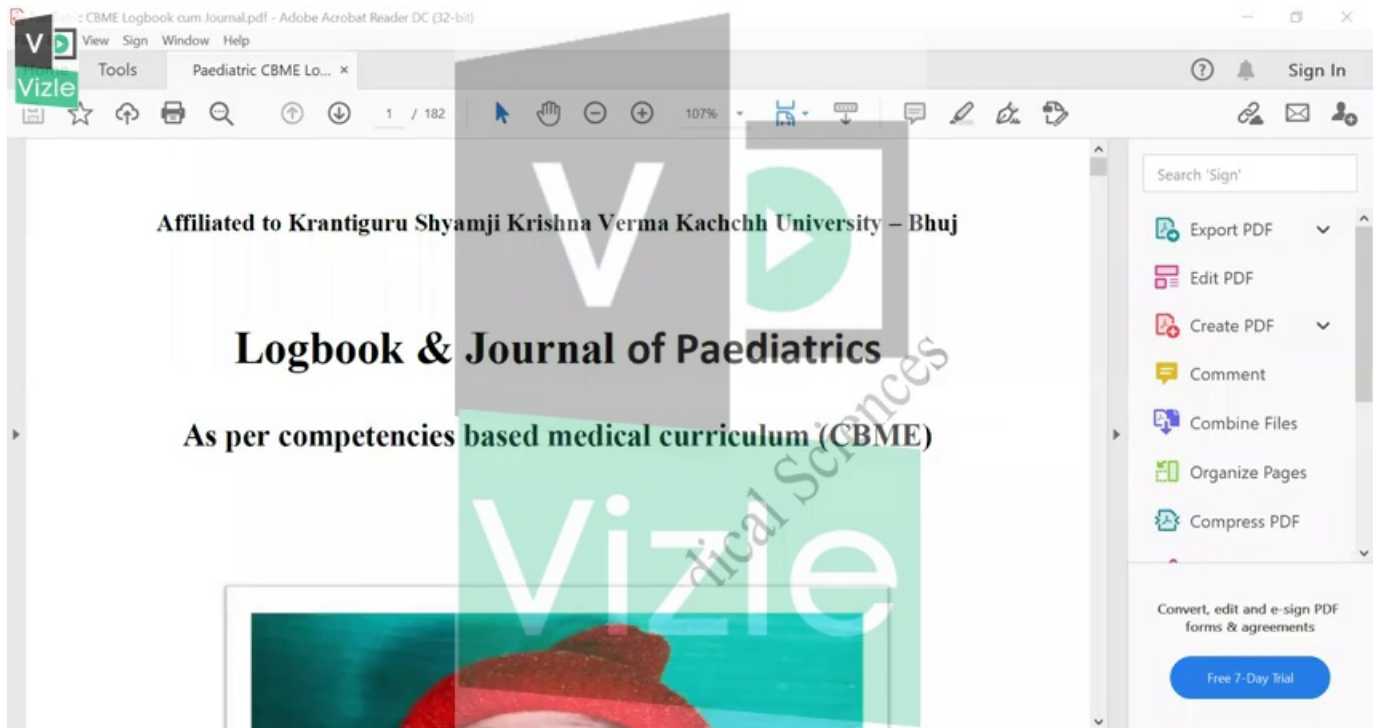


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PERSONAL DETAILS

Name of the student:

Date of admission to MBBS Course:

Date of beginning of the current Phase:

Reg. No. (University ID):

Permanent Address:

E mail ID:

Mobile Number:

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This is to certify that the candidate Mr/ Ms , reg
 No., admitted in the year 2019-20 in the Gujarat Adani Institute of Medical
 Sciences, Bhuj, has satisfactorily completed / has not completed all assignments / requirements
 mentioned in this logbook for the subject of Paediatrics during the period from
 to..... She / He is / is not eligible to appear for the University assessment in Paediatrics as
 on the date given below.

Activity	Theory	Practical	Permitted/ Not permitted to appear in University Examination
Attendance (%)			
Internal Assessment	/100	/100	
Log Book	Completed/Not completed		

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GENERAL INSTRUCTIONS

1. The logbook is a record of the academic / co-curricular activities of the designated student, who would be responsible for maintaining his/her logbook.
2. The student is responsible for getting the entries in the logbook verified by the faculty in charge regularly.
3. Entries in the logbook will reflect the activities undertaken in the Pediatrics department & will be scrutinized by the Head of the department.
4. The logbook is a record of various activities by the student like:
 - Overall participation & performance
 - Attendance
 - Participation in sessions
 - Record of completion of pre-determined activities.
 - Acquisition of selected competencies

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Explanation of each column in the logbook table

1. The number of the competency addressed includes the subject initial and number e.g., PE 2.2
2. Name of activity: e.g., Small group discussion or bedside clinics or DOAP session
3. Date the activity gets completed
4. Attempt at activity by learner: Indicate if:
 - a. First (F) attempt
 - b. Repeat (R) of a previously done activity
 - c. Remedial activity (Re) based on the determination by the faculty
5. Rating - Use one of three grades:
 - a. Below expectations (B)
 - b. Meets expectations (M)

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2. Name of activity: e.g., Small group discussion or bedside clinics or DOAP session

3. Date the activity gets completed

4. Attempt at activity by learner: Indicate if:

- a. First (F) attempt
- b. Repeat (R) of a previously done activity
- c. Remedial activity (Re) based on the determination by the faculty

5. Rating - Use one of three grades:

- a. Below expectations (B)
- b. Meets expectations (M)
- c. Exceeds expectations (E)

6. Decision of faculty

- a. C: activity is completed, therefore closed and can be certified, if needed

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Table-1: Teaching hours in Paediatrics (294 hours)

Phase	Activity	Hours
Phase-2	Clinical postings (2 weeks) *	30 hours
Phase-3, part-1	Clinical postings (4 weeks)*	72 hours
	Lectures	20 hours
	Small Group Discussions (SGD)	30 hours
	Self-Directed Learning (SDL)	5 hours
Phase-3, part-2	Clinical postings (4 weeks)*	72 hours
	Lectures	20 hours
	Small Group Discussions (SGD)	35 hours
	Self-Directed Learning (SDL)	10 hours
Total		294 hours

* Clinical postings in Phase-2 will be from Monday to Thursday in Phase-3, part-1 & 2 from

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* Clinical posting in Phase-2 will be from Monday to Friday and in Phase-3, part-1 & 2 from Monday to Saturday.

Table-2: Distribution of competencies according to teaching learning methods

Phase	Teaching Learning Method	Competency numbers (PE)
Phase-2	Bedside clinics	1.7, 2.2, 2.5, 3.3, 6.9, 6.8, 7.5, 7.7
	SGD	1.4, 3.7, 4.6
	DOAP sessions	2.3, 3.4, 6.11, 7.8, 7.9, 7.10
Phase 3, part-1	Lecture	1.1, 1.2, 1.3, 1.5, 1.6, 2.1, 2.4, 2.6, 3.1, 3.2, 3.5, 3.6, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 10.1, 10.2, 11.1, 11.2, 11.6, 15.1, 15.2, 16.1, 19.1, 19.2, 19.3, 19.4, 19.5, 19.16, 20.1, 20.2, 20.7, 20.8, 20.9, 20.10, 20.11, 20.12, 20.13, 20.14, 20.15, 20.16, 20.17, 20.19

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Small Group teaching	5.8, 5.9, 5.10, 5.11, 7.1, 7.2, 7.3, 7.4, 7.6, 8.1, 8.2, 8.3, 9.1, 9.2, 9.3, 12.1, 12.2, 12.5, 12.6, 12.7, 12.10, 12.11, 12.12, 12.13, 12.14, 12.15, 12.16, 12.19, 12.20, 13.1, 13.2, 13.6, 13.7, 13.8, 13.10, 13.11, 13.12, 13.13, 13.14, 14.1, 14.2, 14.3, 14.4, 14.5, 20.20, 24.1, 24.2, 24.3, 24.4, 24.5, 24.6, 24.7, 24.8, 25.1, 26.1, 26.2, 26.3, 26.4, 26.11, 26.12, 27.8, 28.1, 28.2, 28.3, 28.4, 28.5, 28.6, 28.6, 28.7, 28.8, 29.1, 29.2, 29.3, 29.4, 29.5, 34.1, 34.2, 34.3, 34.4, 34.10, 34.12, 34.13, 34.14, 34.15, 34.16, 34.17, 34.18, 34.19, 34.20
SDL	6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.12, 6.13, 17.1, 17.2, 18.1, 18.2, 18.3, 18.4, 18.5, 18.8
DOAP session *	7.11, 8.5, 10.4, 15.6, 15.7, 16.2, 16.3, 19.7, 19.10, 19.11, 19.12, 19.13, 19.14, 19.15, 20.3, 20.5, 20.6, 20.18, 28.10, 28.11, 28.12
Bedside teaching	8.4, 9.4, 9.6, 10.5, 11.3, 11.4, 12.3, 12.4, 12.8, 12.9, 12.17, 12.18, 12.21, 13.3, 13.4, 13.5, 13.9, 18.6, 18.7, 19.6, 20.4, 28.9, 28.13, 28.14, 28.15, 28.16, 28.17, 29.10, 29.11, 29.12, 29.13, 29.14, 29.15, 29.16, 31.2, 31.4, 31.6, 31.7, 31.9, 34.5, 34.6, 34.7, 34.8, 34.9
Small group discussion	9.5, 9.7, 10.3, 10.6, 11.5, 15.3, 15.4, 15.5, 19.8, 19.9, 28.18, 28.19, 28.20, 29.18, 29.19, 29.20

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	Bedside teaching	8.4, 9.4, 9.6, 10.5, 11.3, 11.4, 12.3, 12.4, 12.8, 12.9, 12.17, 12.18, 12.21, 13.3, 13.4, 13.5, 13.9, 18.6, 18.7, 19.6, 20.4, 28.9, 28.13, 28.14, 28.15, 28.16, 28.17, 29.10, 29.11, 29.12, 29.13, 29.14, 29.15, 29.16, 31.2, 31.4, 31.6, 31.7, 31.9, 34.5, 34.6, 34.7, 34.8, 34.9
	Small group discussion	9.5, 9.7, 10.3, 10.6, 11.5, 15.3, 15.4, 15.5, 19.8, 19.9, 28.18, 28.19, 28.20, 29.18, 29.19, 29.20
Phase 3, part-2	Lecture	3.8, 21.1, 21.2, 21.3, 21.4, 21.5, 21.6, 21.7, 21.17, 22.1, 22.3, 23.1, 23.2, 23.3, 23.4, 23.5, 23.6, 27.1, 27.2, 27.3, 27.4, 27.5, 27.6, 27.7, 27.9, 27.11, 27.12, 27.13, 27.24, 27.26, 27.25, 30.9, 30.11
	Small Group teaching	29.6, 29.7, 29.8, 29.9, 28.18, 28.19, 31.10, 31.5, 30.1, 30.2, 30.3, 30.4, 30.5, 30.6, 30.7, 30.8, 30.12, 30.13, 30.14, 30.15, 30.16, 32.1, 32.6, 32.11, 33.1, 33.4, 33.8
	SDL	23.16, 23.17, 30.10, 31.1, 31.3, 31.8, 31.12, 31.4, 32.9, 35.1
	DOAP session *	21.16, 22.2, 24.15, 24.16, 24.17, 27.20, 26.10, 27.14, 27.15, 27.16, 27.17, 27.18, 27.19, 27.20, 27.21, 27.22, 27.27, 27.28, 27.31, 27.32, 27.33, 27.34, 27.35, 30.23, 33.6
	Bedside teaching	21.8, 21.9, 21.10, 21.11, 21.12, 21.13, 21.14, 21.15, 23.7, 23.8, 23.9, 23.10, 23.11, 23.12, 23.13, 23.14, 23.15, 23.18, 24.9, 24.10, 24.11, 24.12, 24.13, 24.14, 26.5, 26.6, 26.7, 26.8, 26.9, 26.13, 27.23, 30.17, 30.18, 30.19, 32.10, 33.7, 33.9, 33.10, 33.11

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Phase 3, part-2	Lecture	23.6, 27.1, 27.2, 27.3, 27.4, 27.5, 27.6, 27.7, 27.9, 27.11, 27.12, 27.13, 27.24, 27.26, 27.25, 30.9, 30.11
	Small Group teaching	29.6, 29.7, 29.8, 29.9, 28.18, 28.19, 31.10, 31.5, 30.1, 30.2, 30.3, 30.4, 30.5, 30.6, 30.7, 30.8, 30.12, 30.13, 30.14, 30.15, 30.16, 32.1, 32.6, 32.11, 33.1, 33.4, 33.8
	SDL	23.16, 23.17, 30.10, 31.1, 31.3, 31.8, 31.12, 31.4, 32.9, 35.1
	DOAP session *	21.16, 22.2, 24.15, 24.16, 24.17, 27.20, 26.10, 27.14, 27.15, 27.16, 27.17, 27.18, 27.19, 27.20, 27.21, 27.22, 27.27, 27.28, 27.31, 27.32, 27.33, 27.34, 27.35, 30.23, 33.6
	Bedside teaching	21.8, 21.9, 21.10, 21.11, 21.12, 21.13, 21.14, 21.15, 23.7, 23.8, 23.9, 23.10, 23.11, 23.12, 23.13, 23.14, 23.15, 23.18, 24.9, 24.10, 24.11, 24.12, 24.13, 24.14, 26.5, 26.6, 26.7, 26.8, 26.9, 26.13, 27.23, 30.17, 30.18, 30.19, 32.10, 33.7, 33.9, 33.10, 33.11
	Small group discussion	27.30, 30.20, 30.21, 30.22, 32.2, 32.3, 32.5, 32.7, 32.8, 32.12, 32.13, 33.2, 33.3, 33.5
Total		406

* DOAP = Demonstrate (by trainer), Observe, Assist, Perform, SGD= small group discussion, SDL=Self directed learning

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Table-3: Record of internal assessment examinations * I

Phase	Element	Theory marks obtained	Practical marks obtained
Phase-2	1 st EOP examination	-	/ 50
Phase-3, part-1	1 st EOP examination	-	/ 50
	1 st internal assessment	/ 100	/ 100
	2 nd internal assessment	/ 100	/ 100
Phase-3, part-2	1 st EOP examination	-	/ 50
	1 st internal assessment	/ 100	/ 100
	Preliminary examination	/ 100	/ 100

* These marks will be converted into 100 marks each in theory and clinical as per Table-4.

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Table-4: Internal Assessment marks distribution

Phase	Element	Theory marks	Practical marks
Phase-2	Logbook		5
	1 st EOP examination	-	5
Phase-3, part-1	Logbook		5
	1 st EOP examination	-	5
	1 st internal assessment	10	10
	2 nd internal assessment	20	10
Phase-3, part-2	Logbook		10
	1 st EOP examination	-	10
	1 st internal assessment	30	10
	Preliminary examination	40	30
Total		100	100

* EOP = End of Posting

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Competency: PE1.4

Perform Anthropometric measurements, document in growth charts and interpret

This is a certifiable competency. Performance (P) numbers required to certify this competency are three.

Date of completion	Attempt (F/R/Re)	Rating (B/M/E)	Decision of faculty (C/R/Re)	Faculty signature with date	Feedback Received & signature of learner

Assessment of physical growth by Anthropometric measurements

1. Weight:

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Date of completion	Attempt (F/R/Re)	Rating (B/M/E)	Decision of faculty (C/R/Re)	Faculty signature with date	Feedback Received & signature of learner

Assessment of physical growth by Anthropometric measurements

1. Weight:

Formula for weight (in kg)

- Weight gain in first 3 months of age is 10 gm/kg/day
- At 3-12 months = $(\text{age in months} + 9) / 2$
- At 1-6 years = $(\text{age in years} \times 2) + 8$

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Image 2: Infantometer

Image 3: Stadiometer

Formula for height
Between 2 – 12 years = age in years x 6 + 77 (in cm)

Normal length/height:

- At birth – 50 cm
- At 3 months age – 60 cm
- At 6 months age – 66 cm
- At 9 months age – 70 cm
- At 1 year age – 75 cm
- At 2 years age – 87-88 cm
- At 4 years age – 100 cm

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Image 4: Measuring head circumference

4. Mid upper arm circumference (MUAC):

- MUAC is used in 6 months to 5 years old child
- It remains static b/w 1 to 5 years age, around 15-16 cm in healthy child
- It will consider normal if MUAC is >13.5
- For measurement, first mark a mid-point between tip of acromion process and olecranon process of left arm then measure MUAC by Shakir tape (image 5 & 6) or by flexible non-stretchable measuring tape at the marked mid-point.



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Severe <math><11.5</math> <math><-3</math>
Kwashiorkor (edema+)

*WHZ: weight for height Z score

Checklist for competency PE1.4

Sr.No	Steps	Yes	No
1	Is she/he able to take height or length correctly?		
2	Is she/he able to plot the height or length for age on growth chart correctly?		
3	Is she/he able to take weight of child?		
4	Is she/he able to plot the weight for the age on growth chart?		
5	Is she/he able to mark the midpoint of acromion process and olecranon process on left upper arm?		
6	Is she/he able to take MUAC using shakir's tape correctly?		
7	Is she/he able to interpret the measurement of MUAC?		
8	Is she/he able to take head circumference of child?		
9	Is she/he able to plot the HC for age in growth chart?		
10	Is she/he able to plot & interpret weight/height in growth chart?		

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*WHZ: weight for height Z score

Checklist for competency PE1.4

Sr.No	Steps	Yes	No
1	Is she/he able to take height or length correctly?		
2	Is she/he able to plot the height or length for age on growth chart correctly?		
3	Is she/he able to take weight of child?		
4	Is she/he able to plot the weight for the age on growth chart?		
5	Is she/he able to mark the midpoint of acromion process and olecranon process on left upper arm?		
6	Is she/he able to take MUAC using shakir's tape correctly?		
7	Is she/he able to interpret the measurement of MUAC?		
8	Is she/he able to take head circumference of child?		
9	Is she/he able to plot the HC for age in growth chart?		
10	Is she/he able to plot & interpret weight/height in growth chart?		

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NAME _____
DOB _____

0 to 18 Years: Girls

WHO 2006 & IAP 2015 Combined Height & Weight Charts

Height, Weight and Body Mass Index for 5 to 18 year old Indian Children
Academy of Pediatrics, Growth Chart Committee, Indian Pediatrics, Jan 2015, Volume 52

The chart displays height (cm) on the vertical axis (75 to 200) and age (years) on the horizontal axis (0 to 18). It includes curves for 5th, 10th, 25th, 50th, 75th, and 95th percentiles. A large 'Vizle' watermark is overlaid on the chart.

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Age	Gross motor milestones
3 months	Neck Holding
5 months	Sitting with support, Foot regard
6 months	Roll over, Sits in tripod position
8 months	Sits without support
10 months	Crawling, Stands with support
11 months	Creeping, Pivot, cruises
12 months	Walk with one hand held
15 months	Walk alone with wide based gait
18 months	Run stiffly, Begin to jump, Walks upstairs one hand held
2 years	Runs well, Goes up and downstairs alone (two feet per step)
3 years	Jumps well, Rides tricycle, Goes upstairs (one foot per step)
4 years	Hops on one foot, Goes downstairs (one foot per step)
5 years	Skips on both feet



3 months age: Neck holding



10 months: Stands with support



11 months: Creeping

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Developmental quotient (DQ): Developmental quotient (DQ) is the ratio of developmental age (DA) divided by chronological age (CA), multiply by 100.

DQ = DA/CA X 100

Checklist for competency PE1.7

Sr. No	Steps	Yes	No
1	Is she/he able to access gross milestone achieved according to age?		
2	Is she/he able to access fine milestone achieved according to age?		
3	Is she/he able to access language milestone achieved according to age?		
4	Is she/he able to access social milestone achieved according to age?		
5	Is she/he knows the formula for developmental quotient?		
6	Is she/he able to interpret the domain of developmental delay according to DQ?		
7	Is she/he able to screen the baby using TDSC chart?		

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Competency: PE2.2

Assessment of a child with failing to thrive including eliciting an appropriate history and examination

Date of completion	Attempt (F/R/Re)	Rating (B/M/E)	Decision of faculty (C/R/Re)	Faculty signature with date	Feedback Received & signature of learner

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Competency: PE3.3

Assessment of a child with developmental delay - Elicit document and present history

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Four signs of good position in BF:

1. The baby's head and body should be straight
2. The baby's face should face mother's breast
3. The baby's body should be close to her body
4. She should support the baby's whole body

Four signs of good attachment in BF:

1. More areola is visible above the mouth than below it
2. Mouth is wide open
3. Lower lip is turned outward
4. Chin touching the breast

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Good attachment Poor attachment

Checklist for competency PE 7.5

Sr. No	Steps	Yes	No
1	Is she/he able to explain the good position signs for breast feeding to mother?		
2	Is she/he able to explain the good attachment signs for breast feeding to mother?		
3	Is she/he able to distinguish the right from wrong technique of BF?		

Competency: PE7.7

Perform breast examination and identify common problems during lactation such as retracted nipples, cracked nipples, breast engorgement, breast abscess

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Competency: PE 9.7
Plan an appropriate diet in health and disease

Date of completion	Attempt (F/R/Re)	Rating (B/M/E)	Decision of faculty (C/R/Re)	Faculty signature with date	Feedback Received & signature of learner

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completion	(F/R/Re)	(B/M/E)	(C/R/Re)	with date	& signature of learner

Competency: PE 11.5
Calculate BMI, document in BMI chart and interpret
This is a certifiable competency. Performance (P) numbers required to certify this competency are three

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Body mass index (BMI) = weight in kg / height in meter²

Checklist for Competency PE 11.5

Sr. No.	Steps	Yes	No
11	Is she/he able to calculate BMI?		
12	Is she/he able to document in BMI chart and interpret?		

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