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Programmed Instruction

- Meaning
- Purpose of Programmed Instruction
- Principles of Programmed Instruction
- Types of Programmed Instruction

Programmed Instruction

“A progressively monitored, step-by-step teaching method, employing small units of information or learning material and frequent testing, whereby the student must complete or pass one stage before moving on to the next.”

- Method of teaching in which the information to be learned is presented in discrete units, with a correct response to each unit required before the learner may advance to the next unit.



Programmed Learning



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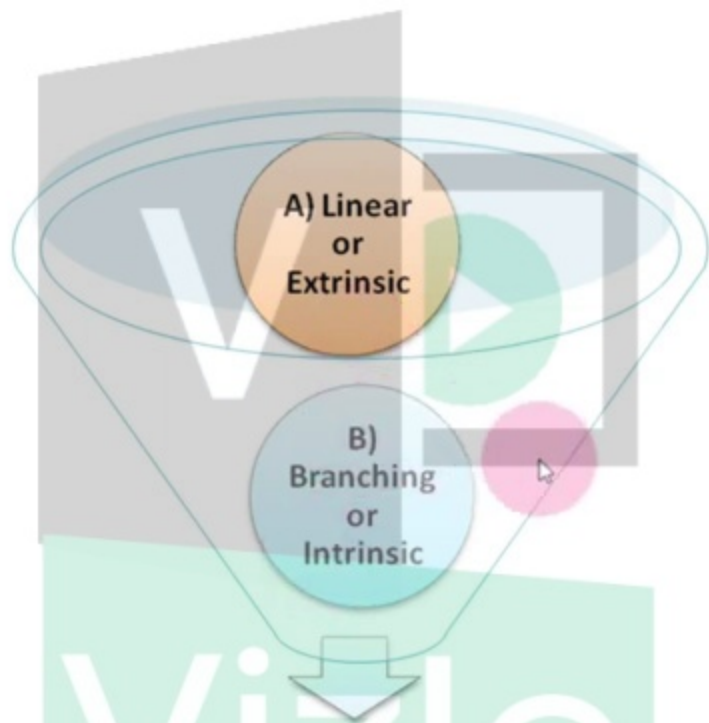
Purpose of Programmed Instruction

- To manage human learning under controlled conditions.
- To promote learning at the pace of the learner
- To present the material in small pieces.
- To provide quicker response.



Principles

- Small steps.
- Active participation and responding
- Reinforcement
- Self –pacing
- Self evaluation
- Immediate feed –back



Types of programmed Instruction

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A) Linear Programmed Instruction

- This model was developed by B.F. Skinner.
- Straight line-single track.
- Every learner follow the same path.
- A Linear programme is also called as straight line programme.

- The learner starts from initial behaviour to the terminal behaviour following a straight line. The student proceeds from one frame to the next until he completes the programme.



B) Branching Programme

- This model was developed by Norman Cowder .
- His model focuses problem solving communication point of view.



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